



## Play – Elicitation Protocol

Database	Context	Age Range	Grade in School	# Samples	Location	Special Coding
Play	Play	2;8 – 5;8	P, K	69	WI	SI

### Elicitation method

The database samples were elicited with an examiner engaged in play with the child and is the preferred method for elicitation. If you choose to elicit a play sample in a virtual session where the child plays with his/her parent/guardian, be aware that there may be differences in the outcomes. To minimize differences, make sure the parent is familiar with the elicitation protocol.

- In-person session: Seat the child near you, either at a table or on the floor. Record the sample using a phone, tablet, or digital recorder.
- Virtual session: Have the parent/guardian and child seated together, either at a table or on the floor. Record the sample using a phone, tablet, digital recorder, or the recorder built into the software you are using to host the virtual meeting, e.g., Zoom.

### Examiner's Role

- Participate in the play.
- Encourage to child to talk.
- Follow the child's suggestions and leads.
- Request directions.
- Ask for clarification if necessary.
- Comment on the child's activity.
- Avoid asking a lot of yes/no questions as these often lead to obvious and limited responses/answers.

Examples of questions used to promote expressive language:

*"I've bought some play dough for us to play with today. What should we make together?"*

*"Let's make ---. What do we need to do to make it?"*

*"Here are two cows. What should we do with them?"*

*"What other animals go in the barn?"*

*"Where do you think this car should go?"*