

Suggested Transcription Conventions: For Written Samples



<p>Misspellings [S]</p> <p>Mark misspellings for analysis of vocabulary, language and spelling skills.</p>	<p>[S]- spelling error Misspelling correct spelling[S] Example: <i>Forg</i> <i>frog</i>[S]</p> <p>[S] [EW:___] spelling and word form error Example: <i>Baite</i> <i>bite</i>[S][EW:bit]</p> <p>Spelling error and omitted bound morpheme Example: <i>Lok</i> <i>look/*ed</i>[S]</p> <p>Spelling error with correct morpheme Example: <i>Cyring</i> <i>cry/ing</i>[S]</p> <p>Spelling and overgeneralization error Example: <i>Teled</i> <i>tell</i>[S][EO:told]</p> <p>Non-grapheme symbol (unidentifiable) Example: <i>frXg</i> <i>frog</i>[S]</p> <p>Code switch with (Spanish) misspellings Example: <i>The abehas</i> <i>abeja/s</i>[S] <i>chase/ed the boy</i> [CS].</p>
<p>Upper/lower case errors [IC]</p> <p>Incorrect use of upper case or lower case letters [IC]</p>	<p>Obligatory capitalization, e.g., proper pronouns or beginning of utterances Wrote: <i>the frog was gone.</i> Transcribed: <i>the</i>[IC] <i>frog was gone.</i></p> <p>Use of capital letters in middle of word. Wrote: <i>He rAn home.</i> Transcribed: <i>He rAn</i>[IC] <i>home.</i></p>
<p>Letter reversals</p>	<p>Type correct grapheme assuming they are developmentally appropriate. Create custom code to analyze this feature, if desired.</p>

<p>Punctuation [PN]</p> <p>Mark missing, incorrect, and/or extraneous punctuation. Do not insert commas and quotations even if obligatory.</p>	<p>[PN] – punctuation error Missing end of utterance punctuation Insert code at end of utterance followed by appropriate punctuation. Wrote: <i>The frog jumped</i> Transcribed: <i>The frog jump/ed [PN].</i></p> <p>Incorrect punctuation Type the writer’s punctuation in the code followed by correct punctuation outside of bracket. Wrote: <i>Where are they.</i> Transcribed: <i>Where are they [PN.]?</i></p> <p>Extraneous punctuation mark Insert the [PN] code, including punctuation produced, at location of extra punctuation. Wrote: <i>He said. to go away.</i> Transcribed: <i>He said [PN.] to go away.</i></p>
<p>Word Punctuation [WPN]</p>	<p>[WPN]- word punctuation error Missing word-level punctuation Wrote: <i>The girls coat was red.</i> Transcribed: <i>The girl[WPN’]s girl/z coat was red.</i></p>
<p>Numbers</p>	<p>Type numbers as they were written. Example: <i>8 or eight</i></p>
<p>Sound effects</p>	<p>Type as they were written</p>
<p>Extra Space [XSP]</p>	<p>Extra space within written word. Wrote: <i>honey moon</i> Transcribed: <i>honey[XSP]moon</i></p>
<p>Space Required [SPR]</p>	<p>Space required within written word. Wrote: <i>theyare</i> Transcribed: <i>they [SPR] are</i></p>