

## Summary of the SALT 24 Reference Databases

### English-fluent Participants

Database	Context (Subgroup)	Age Range	Grade in School	# Samples	Location	Special Coding
Play	Play	2;8 – 5;8	P, K	69	WI	SI
Conversation	Con	2;9 – 13;3	P, K, 1, 2, 3, 5, 7	584	WI & CA	SI
Narrative SSS	Nar (SSS)	5;2 – 13;3	K, 1, 2, 3, 5, 7	330	WI	SI
Narrative Story Retell	Nar (FWAY)	3;6 – 7;5	P, K, 1	174	WI & CA	SI, NSS
	Nar (PGHW)	7;0 – 8;11	2	101		
	Nar (APNF)	7;11 – 9;11	3	53		
	Nar (DDS)	9;3 – 12;8	4, 5, 6	201		
Expository	Expo	10;7 – 18;9	5-7, 9-12	354	WI	SI, ESS
Fables	Fable (Dog)	13;5 – 14;9	8	30	CA, OR, WA	SI
	Fable (Fox)	13;5 – 14;9	8	30		
	Fable (Oak)	13;5 – 14;9	8	30		
	Fable (Stag)	13;5 – 14;9	8	30		
Persuasion	Pers	14;8 – 18;9	9-12	113	WI Australia	SI, PSS
		12;10 – 18;4	----	66		

*Con: Conversation*  
*Nar SSS: Narrative Student Selects Story*  
*FWAY: Frog, Where Are You? (Mayer, 1969)*  
*PGHW: Pookins Gets Her Way (Lester, 1987)*  
*APNF: A Porcupine Named Fluffy (Lester, 1986)*  
*DDS: Doctor De Soto (Steig, 1982)*  
*Expo: Expository*  
*Pers: Persuasion*  
*FGTD: Frog Goes to Dinner (Mayer, 1974)*  
*FOHO: Frog on His Own (Mayer, 1973)*  
*OFTM: One Frog Too Many (Mayer & Mayer, 1975)*  
*AGL: Ana Gets Lost (Swan, 1992)*  
*Bus: The Bus Story*  
*ENNI: Edmonton Narrative Norms Instrument*

*Fables samples contributed by Marilyn Nippold, University of Oregon*

### Bilingual Spanish/English and Monolingual Spanish Participants

Database	Context (Subgroup)	Age Range	Grade in School	# Samples	Location	Special Coding
Bilingual Spanish/English Story Retell	Nar (FWAY)	5;0 – 9;9	K, 1, 2, 3	2,070	TX & CA	SI, NSS
	Nar (FGTD)	5;5 – 8;11	K, 2	1,667		
	Nar (FOHO)	6;0 – 7;9	1	930		
Bilingual Spanish/English Unique Story	Nar (OFTM)	5;0 – 9;7	K, 1, 2, 3	475	TX & CA	SI, NSS
Monolingual Spanish Story Retell	Nar (FWAY)	5;10 – 9;11	1, 2, 3	366	Mexico	SI, NSS
	Nar (FGTD)	6;4 – 10;6	1, 2, 3	360		
	Nar (FOHO)	6;1 – 10;1	1, 2, 3	188		
	Nar (OFTM)	6;9 – 10;7	1, 2, 3	154		

*Monolingual Spanish samples contributed by Claude Goldberg, Stanford University*

### New Zealand/Australia

Database	Context (Subgroup)	Age Range	# Samples	Location
NZ-AU Conversation	Con	4;5 – 7;7	248	New Zealand Australia
		5;5 – 8;4	102	
NZ-AU Story Retell	Nar (AGL)	4;0 -7;7	264	New Zealand Australia Australia
		5;5 – 7;7	85	
		5;3 – 8;9	127	
NZ-AU Personal Narrative	Nar (NZPN)	4;5 -7;7	228	New Zealand Australia
		5;5 – 8;4	127	
NZ-AU Expository	Expo	6;1 – 7;11	65	New Zealand Australia
		7;4 – 8;4	42	

*Contributed by Gail Gillon, University of Canterbury & Marleen Westerveld, Griffith University*

### TNL Narrative Samples Database

Database	Context (Subgroup)	Age Range	Grade in School	# Samples	Location
TNL2 Narrative Samples	Nar (Aliens, Late for School, McDonalds)	4;0 – 14;11	P, K, 1-8	778	USA
TNL Narrative Samples	Nar (Aliens, Late for School, McDonalds)	5;0 – 11;11	----	500	USA

*Contributed by Ron Gillam, Utah State University*

## Edmonton Narrative Norms Instrument (ENNI)

Contributed by Phyllis Schneider,  
 Rita Vis Dubé, & Denyse  
 Hayward, University of Alberta

Database	Context (Subgroup)	Age Range	# Samples	Location
ENNI	Nar (ENNI)	3;11 – 10;0	377	Canada

## Bilingual Spanish/English Participants

Grade in School	Database	Context (Subgroup)	Age Range	# Samples	Location	SI, NSS, ESS
K	Bilingual Spanish/English Story Retell Story Retell Unique Story	Nar (FWAY)	5;0 – 6;8	617	TX & CA	SI, NSS
		Nar (FGTD)	5;5 – 6;9	719		
		Nar (OFTM)	5;0 – 6;9	155		
1 <sup>st</sup>	Bilingual Spanish/English Story Retell Story Retell Unique Story	Nar (FWAY)	6;3 – 7;9	298	TX & CA	SI, NSS
		Nar (FOHO)	6;0 – 7;9	930		
		Nar (OFTM)	6;2 – 7;7	125		
2 <sup>nd</sup>	Bilingual Spanish/English Story Retell Story Retell Unique Story	Nar (FWAY)	7;0 – 8;9	900	TX & CA	SI, NSS
		Nar (FGTD)	7;5 – 8;11	948		
		Nar (OFTM)	7;3 – 8;9	150		
3 <sup>rd</sup>	Bilingual Spanish/English Story Retell Unique Story	Nar (FWAY)	8;3 – 9;9	255	TX & CA	SI, NSS
		Nar (OFTM)	8;4 – 9;7	45		

## Monolingual Spanish Participants

Grade in School	Database	Context (Subgroup)	Age Range	# Samples	Location	Special Coding
1 <sup>st</sup>	Monolingual Spanish Story Retell	Nar (FWAY)	5;10 – 7;4	117	Guadalajara, MX	SI, NSS
		Nar (FOHO)	6;1 – 7;5	59		
		Nar (FGTD)	6;4 – 7;8	116		
		Nar (OFTM)	6;9 – 8;0	35		
2 <sup>nd</sup>	Monolingual Spanish Story Retell	Nar (FWAY)	6;4 – 9;6	128	Guadalajara, MX	SI, NSS
		Nar (FOHO)	6;11 – 9;3	63		
		Nar (FGTD)	7;8 – 9;0	123		
		Nar (OFTM)	7;5 – 9;9	59		
3 <sup>rd</sup>	Monolingual Spanish Story Retell	Nar (FWAY)	7;10 – 9;11	121	Guadalajara, MX	SI, NSS
		Nar (FOHO)	7;11 – 10;1	66		
		Nar (FGTD)	8;5 – 10;6	121		
		Nar (OFTM)	8;6 – 10;7	60		

## Abbreviation key

*Con*: Conversation

*Nar SSS*: Narrative Student Selects Story

*Nar TNL2*: Narrative - Test of Narrative Language 2

*Nar FWAY*: Narrative - Frog, Where Are You? (Mayer, 1969)

*Nar PGHW*: Narrative - Pookins Gets Her Way (Lester, 1987)

*Nar APNF*: Narrative - A Porcupine Named Fluffy (Lester, 1986)

*Nar DDS*: Narrative - Doctor De Soto (Steig, 1982)

*Expo*: Expository

*Per*: Persuasion

*Nar FGTD*: Narrative - Frog Goes to Dinner (Mayer, 1974)

*Nar OFTM*: Narrative - One Frog Too Many (Mayer & Mayer, 1975)

*Nar FOHO*: Narrative - Frog on His Own (Mayer, 1973)

All narratives, except *Nar SSS* & *TNL2*, have been scored with a narrative scoring scheme for macrostructure outcomes