



Play – Elicitation Protocol

Database	Context (Subgroup)	Age Range	Grade in School	# Samples	Location	Special Coding
Play	Con (Play)	2;8 – 5;8	P, K	69	WI	SI

Elicitation method

The database samples were elicited with an examiner engaged in play with the child and is the preferred method for elicitation. If you choose to elicit a play sample in a virtual session where the child plays with his/her parent/guardian, be aware that there may be differences in the outcomes. To minimize differences, make sure the parent is familiar with the elicitation protocol.

- In-person session: Seat the child near you, either at a table or on the floor. Record the sample using a phone, tablet, or digital recorder.
- Virtual session: Have the parent/guardian and child seated together, either at a table or on the floor. Record the sample using a phone, tablet, digital recorder, or the recorder built into the software you are using to host the virtual meeting, e.g., Zoom.

Examiner's Role

- Participate in the play.
- Encourage to child to talk.
- Follow the child's suggestions and leads.
- Request directions.
- Ask for clarification if necessary.
- Comment on the child's activity.
- Avoid asking a lot of yes/no questions as these often lead to obvious and limited responses/answers.

Examples of questions used to promote expressive language:

"I've bought some play dough for us to play with today. What should we make together?"

"Let's make ---. What do we need to do to make it?"

"Here are two cows. What should we do with them?"

"What other animals go in the barn?"

"Where do think this car should go?"